

Miejsce
na naklejkę
z kodem szkoły

dysleksja

MAD-R1A1A-062

EGZAMIN MATURALNY Z JEZYKA ANGIELSKIEGO

DLA ABSOLWENTÓW KLAS
DWUJEZYCZNYCH

Arkusz I

Czas pracy 90 minut

ARKUSZ I

MAJ
ROK 2006

Instrukcja dla zdającego

1. Sprawdź, czy arkusz egzaminacyjny zawiera 7 stron (zadania 1 – 4). Ewentualny brak zgłoś przewodniczącemu zespołu nadzorującego egzamin.
2. Część pierwsza arkusza, sprawdzająca rozumienie ze słuchu, będzie trwała około 30 minut i jest nagrana na płycie CD.
3. Pisz czytelnie. Używaj długopisu/pióra tylko z czarnym tuszem/atramentem.
4. Nie używaj korektora, a błędne zapisy wyraźnie przekreśl.
5. Pamiętaj, że zapisy w brudnopisie nie podlegają ocenie.
6. Na karcie odpowiedzi wpisz swoją datę urodzenia i PESEL. Zamaluj ■ pola odpowiadające cyfrom numeru PESEL. Błędne zaznaczenie otocz kółkiem ⊙ i zaznacz właściwe.
7. Postępuj podobnie, zaznaczając odpowiedzi w części karty przeznaczonej dla zdającego. Tylko odpowiedzi zaznaczone na karcie będą oceniane.

Życzymy powodzenia!

Za rozwiązanie
wszystkich zadań
można otrzymać
łącznie
40 punktów

Wypełnia zdający przed
rozpoczęciem pracy

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PESEL ZDAJĄCEGO

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KOD
ZDAJĄCEGO

LISTENING COMPREHENSION**TASK 1. (6 points)**

Read the headings below (A-G). You are going to hear six news items twice. Based on what you hear, choose the heading which best matches each news item and put the appropriate letter in the table. There is one extra heading which you do not need to use.

For each correct answer you will be given 1 point.

- A. FURY AND HOPE
- B. UNJUSTIFIED RESTRICTIONS
- C. EXPLORING THE UNIVERSE
- D. COLLISIONS WITHOUT CASUALTIES
- E. GETTING READY FOR DISASTER
- F. A COSTLY HABIT
- G. GOING TO COURT

1.1.	
1.2.	
1.3.	
1.4.	
1.5.	
1.6.	

TRANSFER YOUR ANSWERS TO THE ANSWER SHEET!

TASK 2. (6 points)

Read the sentences below. You are going to hear part of a lecture twice. For each question below (2.1. – 2.6.), choose the answer which matches what you have heard by circling the appropriate letter (A, B, C or D).

For each correct answer you will be given 1 point.

- 2.1. Modern man is confronted with the problem of being
- A. exploited.
 - B. underpaid.
 - C. manipulated.
 - D. unappreciated.
- 2.2. Workers feel anxiety because they are
- A. denied the right to have other interests in life.
 - B. obsessed with the deep fear of losing a job.
 - C. deprived of opportunities for self-fulfilment.
 - D. unable to change the boring nature of their work.
- 2.3. The most important aspect of promotion is the desire
- A. to be offered higher earnings.
 - B. to gain belief in oneself.
 - C. to be treated with more respect.
 - D. to achieve high social status.
- 2.4. Man, as described by the speaker, is
- A. knowledgeable about all spheres of life.
 - B. unwilling to shape the real world around him.
 - C. disillusioned with the role of mass media.
 - D. devoid of any emotions and ideas of his own.
- 2.5. The world of Westerns appeals to man because it
- A. encourages him to oppose giant corporations.
 - B. shows ways of coping with everyday problems.
 - C. stands for the values missing in the real world.
 - D. makes him strong enough to fight with the giants.
- 2.6. In his lecture, the speaker intends
- A. to advise people how best to avoid conflict with large companies.
 - B. to advocate some ways of achieving success in the competitive world.
 - C. to show how people should strive to remain true to their ideals.
 - D. to discuss the real impact of powerful corporations on the individual.

TRANSFER YOUR ANSWERS TO THE ANSWER SHEET!

TASK 3. (8 points)

Read the questions below (3.1. – 3.8.). You are going to hear part of an interview twice. Based on what you hear, answer the questions in the space provided. You do not need to use full sentences for your answers. For each correct answer you will be given 1 point.

3.1. In what way has the Internet turned out to be a Pandora's box?

3.2./3.3. Give two specific features of the vision of the Internet presented by Steven Levy.

3.4. Why is Professor Lawrence Lessig regarded as “the Dean of Darkness”?

3.5. What evidence does Professor Lessig use to support his views?

3.6. What benefit will ‘certification’ bring?

3.7./ 3.8. Dr. Lessing describes certification as “privacy-invasive”. Give 2 examples of possible invasion.

GUIDED WRITING

TASK 4. (20 points)

Imagine that cameras are to be installed in your school. Write a speech (150-200 words) to be delivered during a school debate. In your speech, support or reject this idea. Refer to at least three of the following aspects:

- drug pushing,
- a terrorist attack,
- the question of privacy,
- general safety,
- running costs.

FAIR COPY

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Więcej arkuszy znajdziesz na stronie: arkusze.pl

	POZIOM MERYTORYCZNY			POZIOM KOMPOZYCJI			POZIOM JAKOŚCI JĘZYKA			RAZEM
Poziom	A	B	C	A	B	C	A	B	C	
Liczba punktów	7-6	5-4-3	2-1-0	6	5-4-3	2-1-0	7-6	5-4-3-	2-1-0	

ROUGH COPY