

WYPEŁNIA ZDAJĄCY

KOD

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PESEL

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**Miejsce na naklejkę.**

Sprawdź, czy kod na naklejce to

**M-100.**

Jeżeli tak – przyklej naklejkę.

Jeżeli nie – zgłoś to nauczycielowi.

**Egzamin maturalny**

**Formuła 2023**

**JĘZYK ANGIELSKI**

**Poziom podstawowy**

**TEST DIAGNOSTYCZNY**

Symbol arkusza

MJAP-P0-**100**-2212

DATA: **13 grudnia 2022 r.**

GODZINA ROZPOCZĘCIA: **9:00**

CZAS TRWANIA: **120 minut**

LICZBA PUNKTÓW DO UZYSKANIA: **60**

WYPEŁNIA ZESPÓŁ  
NADZORUJĄCY

Uprawnienia zdającego do:

- nieprzenoszenia odpowiedzi na kartę odpowiedzi
- dostosowania zasad oceniania.

**Przed rozpoczęciem pracy z arkuszem egzaminacyjnym**

1. Sprawdź, czy nauczyciel przekazał Ci **właściwy arkusz egzaminacyjny**, tj. arkusz we **właściwej formule**, z **właściwego przedmiotu** na **właściwym poziomie**.
2. Jeżeli przekazano Ci **niewłaściwy** arkusz – natychmiast zgłoś to nauczycielowi. Nie rozrywaj banderol.
3. Jeżeli przekazano Ci **właściwy** arkusz – rozerwij banderole po otrzymaniu takiego polecenia od nauczyciela. Zapoznaj się z instrukcją na stronie 2.





## Instrukcja dla zdającego

1. Sprawdź, czy arkusz egzaminacyjny zawiera 20 stron (zadania 1–12). Ewentualny brak zgłoś przewodniczącemu zespołu nadzorującego egzamin.
2. Na pierwszej stronie oraz na karcie odpowiedzi wpisz swój numer PESEL i przyklej naklejkę z kodem.
3. Teksty do zadań od 1. do 3. zostaną odtworzone z płyty CD.
4. Pisz czytelnie. Używaj długopisu/pióra tylko z czarnym tuszem/atramentem.
5. Nie używaj korektora, a błędne zapisy wyraźnie przekreśl.
6. Pamiętaj, że zapisy w brudnopisie nie będą oceniane.
7. Aby zaznaczyć odpowiedzi w części karty przeznaczonej dla zdającego, zamaluj  pola do tego przeznaczone. Błędne zaznaczenie otocz kółkiem  i zaznacz właściwe pole.
8. Tylko odpowiedzi zaznaczone na karcie będą oceniane.
9. Nie wpisuj żadnych znaków w części przeznaczonej dla egzaminatora.



**Zadania egzaminacyjne są wydrukowane  
na następnych stronach.**

**Zadanie 1. (0–5)**

Usłyszysz dwukrotnie rozmowę ze znanym artystą. Zaznacz znakiem X, które zdania są zgodne z treścią nagrania (T – True), a które nie (F – False).

		T	F
1.1.	Nick built a life-size Lego animal when he was 5 years old.		
1.2.	Nick had to buy a lot of new Lego bricks to make his self-portrait.		
1.3.	Nick's family and friends encouraged him to earn money by making Lego sculptures.		
1.4.	Nick sells his Lego sculptures online.		
1.5.	Nick regrets changing his job.		

**Zadanie 2. (0–5)**

Usłyszysz dwukrotnie pięć wypowiedzi związanych z tematem snu. Do każdej wypowiedzi (2.1.–2.5.) dopasuj odpowiadające jej zdanie (A–F). Wpisz rozwiązania do tabeli.

**Uwaga:** jedno zdanie zostało podane dodatkowo i nie pasuje do żadnej wypowiedzi.

**The speaker**

- A. offers work that involves sleeping.
- B. criticises the quality of the beds in a luxury hotel.
- C. recommends a cultural event connected with sleeping.
- D. talks about the benefits that daytime sleep can bring.
- E. complains about a situation in which sleep was impossible.
- F. describes how a good night's sleep caused a stressful experience.

2.1.	2.2.	2.3.	2.4.	2.5.



### Zadanie 3. (0–5)

Usłyszysz dwukrotnie dwa teksty. Z podanych odpowiedzi wybierz właściwą, zgodną z treścią nagrania. Zakreśl jedną z liter: A, B albo C.

#### Tekst 1. (do zadań 3.1. i 3.2.)

##### 3.1. The speaker felt

- A. relaxed while speaking on stage.
- B. confident before going on stage.
- C. proud that she got the part.

##### 3.2. The speaker

- A. recommends a play at a local theatre.
- B. gives advice on how to deal with stress.
- C. describes what influenced her choice of career.

#### Tekst 2. (do zadań 3.3.–3.5.)

##### 3.3. Judi says that her dog, Rex,

- A. likes going to the park.
- B. instinctively knows his way around town.
- C. remembers places he has been to before.

##### 3.4. When her street was covered with ice, Judi

- A. decided to change her plan.
- B. let Rex choose a different route.
- C. got angry when Rex refused to move.

##### 3.5. To reward Rex, Judi

- A. gives Rex his favourite snacks.
- B. shows Rex that she is pleased with him.
- C. allows Rex to play games with her grandson.

**PRZENIEŚ ROZWIĄZANIA ZADAŃ OD 1. DO 3. NA KARTĘ ODPOWIEDZI!**

#### Zadanie 4. (0–4)

Przeczytaj tekst. Dobierz właściwy nagłówek (A–F) do każdej części tekstu (4.1.–4.4.).  
Wpisz odpowiednią literę w każdą kratkę.

**Uwaga:** dwa nagłówki zostały podane dodatkowo i nie pasują do żadnej części tekstu.

- A. A BRILLIANT PERFORMANCE
- B. A MISTAKE MADE WHILE COMPETING
- C. WAITING TO BECOME A FRENCH CITIZEN
- D. MEDALS WHICH DID NOT BRING HAPPINESS
- E. HEALTH PROBLEMS DURING THE OLYMPIC GAMES
- F. DIFFICULTIES EXPERIENCED BEFORE A COMPETITION

#### NEVER GIVE UP

4.1.	
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Few Olympians have as many chances of winning an Olympic gold medal as the Ukrainian-born ice skater Aljona Savchenko. In 2002, she represented Ukraine with Stanislaw Morozow. Then she started to represent Germany with Robinson Szolkovy. They took part in three Winter Olympics together. At their first attempt, in 2006, they did not win a medal. In 2010, the pair came 3<sup>rd</sup> but they felt disappointed. In 2014, in Sochi, Savchenko and Szolkovy were the favourites. But again they won bronze medals. Their dream of winning Olympic gold hadn't come true.

4.2.	
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When Robinson Szolkovy decided to retire from skating, Aljona had to look for a new partner. In 2016, she teamed up with Bruno Massot, a skater from France. However, a year later Aljona twisted her ankle badly during training and this caused a long break in their preparations for the 2018 Winter Olympics in South Korea. Another problem was that to represent Germany, Massot had to change his nationality. He managed to pass the final test to become a German citizen on 7<sup>th</sup> November 2017, shortly before the Olympics started.

4.3.	
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At the 2018 Winter Olympics, Savchenko and Massot skated their short programme to Caro Emerald's "That Man". Their performance, however, was not perfect, because at one point in the programme Bruno accidentally did a double jump instead of a triple. As a result, they lost many points and after the first stage of the competition they found themselves in 4<sup>th</sup> place. Aljona felt sad because it seemed that her dream of winning the Olympic gold medal had very little chance of coming true.



4.4.	
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But the next day, Savchenko and Massot came back strong in their free programme, the second stage of the competition. They made no mistakes this time, and amazed the crowds with their beautiful choreography and difficult jumps and spins. Their score was so high that they set a new world record. They managed to beat all the other pairs and win the gold medal. Aljona could finally celebrate!

Na podstawie: [www.bbc.com](http://www.bbc.com)

**PRZENIEŚ ROZWIĄZANIA NA KARTĘ ODPOWIEDZI!**

**Zadanie 5. (0–7)****Przeczytaj cztery teksty (A–D). Wykonaj zadania 5.1.–5.7. zgodnie z poleceniami.****Tekst A**

We have asked 300 dog owners what it is like to have a dog. Below you can find their most frequent answers:

Daily walks with my dog keep me in good shape.

My dog makes me really happy.

I don't feel so lonely.

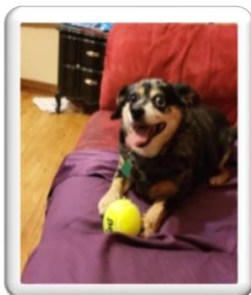
My children have learned to be responsible.

When I walk my dog, I make friends easily.

If you get a dog, you can feel safe.

As you can see, dogs make our lives better.

Na podstawie: <https://www.akc.org>

**Tekst B****Sassy**

For years I'd wanted to adopt a dog from a well-known shelter but I couldn't decide what kind of dog I wanted. One day, I was looking at the shelter website, and I saw her face. Her name was Sassy, a 7-year-old medium-sized dog. I fell in love with her, and on the same day I went to the shelter.

When Sassy saw me, she immediately liked me. Although I was worried because she weighed a lot and had some health problems, I decided to take her home.

Adopting Sassy is the best thing I've done in my life. The only problem is that Sassy gets tired quickly so we avoid going for long walks. One of the things I like most about her is that she is not aggressive at all.

My experience shows that you should give every dog a chance. I'm glad I have her.

Matthew

Na podstawie: <https://www.animalhumanesociety.org>



## Tekst C



### A conversation about dogs in an online chat room

**Mark:** Well, I've been walking other people's dogs regularly for a year. I think being a dog walker is quite hard at times, but I like it and I earn some extra money.

**Kate:** What's the hardest thing about it?


**Mark:** Well, sometimes I have to walk several dogs on the same day. Then I have to plan everything carefully. But the job keeps me fit.

**Kate:** In my job I wash dogs and then brush their fur. I love what I do because it is both fun and creative. But the dogs move around a lot when I'm working on them, so sometimes it is quite hard work for me.

**Brenda:** As a vet's assistant, I often have to look after sick dogs. Some of them are really difficult to handle, but it's usually because they're scared.

Na podstawie: <https://www.timeforpaws.co.uk>

## Tekst D



HOME CLASSES BLOG CONTACT

Every dog can be a great dog!

If you decide to come to our training sessions with your dog, you will learn how to:

- teach your dog to follow a wide range of commands
- help your dog to be happy when home alone
- keep your dog slim
- stop your dog biting and chewing household items
- deal with any aggression your dog might have.

So if you feel that you and your dog need our support, call us on 01202 861340.  
We promise that you will start to see positive changes in your dog in a very short time.

Na podstawie: <https://www.reed.co.uk>; <https://www.whatagreatdog.com>

Przeczytaj zdania 5.1.–5.3. Dopasuj do każdego zdania właściwy tekst (A–D). Wpisz rozwiązania do tabeli.

Uwaga: jeden tekst nie pasuje do żadnego zdania.

5.1.	This text contains opinions on paid work with dogs.	
5.2.	This text mentions where someone got a dog.	
5.3.	This text is for people who want to improve their dog's behaviour.	

**PRZENIEŚ ROZWIĄZANIA ZADAŃ OD 5.1. DO 5.3. NA KARTĘ ODPOWIEDZI!**



Przeczytaj komentarz pod wpisem Matthew. Uzupełnij luki 5.4–5.7 zgodnie z treścią tekstów (A–D), tak aby jak najbardziej precyzyjnie oddać ich sens. Luki należy uzupełnić w języku angielskim.

**Uwaga:** w każdą lukę można wpisać maksymalnie trzy wyrazy.

Matthew, thanks for saving Sassy ☺.

I know that finding a dog to adopt can sometimes take a lot of **5.4.** \_\_\_\_\_  
\_\_\_\_\_ and effort. Luckily, it's not always like that!

If Sassy is too fat and doesn't like going for walks, why don't you go to **5.5.** \_\_\_\_\_  
\_\_\_\_\_ together? It will teach you a lot about how to take care of her.

Also, remember that whenever you are busy, you can ask a friend to help you with Sassy, or you can hire a **5.6.** \_\_\_\_\_ to spend time with her outdoors.

Taking Sassy out for walks is very important, not only for her. As some dog owners said in a recent survey, walking your dog can keep you fit. It's also easy to **5.7.** \_\_\_\_\_

\_\_\_\_\_ while you are out with your dog. Plus, having a dog really helps people who are lonely. Dogs are such good companions!

My friend is a vet, so if you have any questions, you can always ask her about Sassy.

Good luck!

### Zadanie 6. (0–5)

Przeczytaj tekst. Z podanych odpowiedzi wybierz właściwą, zgodną z treścią tekstu. Zakreśl jedną z liter: A, B, C albo D.

#### AT LAST

At 8.30 that evening, George Jackson was hiding with his bicycle in a dark side street off Woodstock Road. From his position, he could see the phone box. There was nobody in the street. It was a full moon. The night was cloudless and clear, which was unusual for that time of year. The time was passing very slowly and Jackson was shaking, definitely not from the cold, because the weather was almost summery. "If only someone had just lent me the money, I wouldn't have to go through all this", he thought with anger.

Suddenly he saw the lights. The blue Rolls-Royce appeared, moving very slowly. Then it stopped. The driver got out, and carrying a brown bag, went to the phone box. As the man passed under the street lamp, Jackson saw that he was of medium height, about forty, with dark hair going grey and dressed in an expensive suit. "Too expensive for a detective," thought Jackson. Suddenly he went cold with fear as he saw the man dialing slowly. Was he calling the police? After a few words to whoever was at the other end of the line, the man came out, put the bag behind the phone box, walked back to the Rolls and drove off. The road was as quiet as a grave.

Jackson hesitated. When he had first thought of getting money from Richards, it had all seemed so easy. Now he wasn't sure whether to pick it up and go home quickly, or wait in case someone was watching him. He ended up waiting for fifteen minutes, and then, trying to appear normal, he walked to the phone box and picked up the bag quickly. There was no traffic, and the only person he could see in the distance was a person in a long coat, crossing the road with arms full of books. It was a university professor. Jackson put the bag into his bicycle basket and rode off towards Jericho.

He was beginning to feel more confident as he arrived outside his house. The stress had disappeared and he was able to calm down. After all, he had collected the money, and nobody had noticed him. He took the bag from the basket, and went inside. After he had made himself a cup of tea, he sat down in the armchair, too tired to feel excited. "At last," he whispered, "I think my worries are over."

Na podstawie: Colin Dexter, *The Dead of Jericho*



**6.1. When Jackson was hiding in the street, the night was**

- A. almost stormy.
- B. light and pretty warm.
- C. rather cold and very dark.
- D. unusually cloudy for summer.

**6.2. Jackson felt scared because he**

- A. recognized the driver of the Rolls-Royce.
- B. saw the driver of the Rolls-Royce making a phone call.
- C. realized that the driver of the Rolls-Royce was a detective.
- D. was sure the driver of the Rolls-Royce worked for the police.

**6.3. When the bag was left behind the phone box, Jackson**

- A. waited for the university professor to take it.
- B. didn't leave his hiding place immediately.
- C. saw someone take his bicycle.
- D. picked it up straight away.

**6.4. At home Jackson felt**

- A. stressed about what he had done.
- B. worried about what to do with the money.
- C. hopeful that his life would change for the better.
- D. afraid that somebody had seen him with the bag.

**6.5. This text describes the emotions of a man who**

- A. robbed a passer-by.
- B. found a lot of money by chance.
- C. left a lot of money for a stranger.
- D. got some money in unusual circumstances.

**PRZENIEŚ ROZWIĄZANIA NA KARTĘ ODPOWIEDZI!**

**Zadanie 7. (0–4)**

Przeczytaj tekst, z którego usunięto cztery zdania. Wpisz w każdą lukę (7.1.–7.4.) literę, którą oznaczono brakujące zdanie (A–E), tak aby otrzymać spójny i logiczny tekst.

**Uwaga:** jedno zdanie zostało podane dodatkowo i nie pasuje do żadnej luki.

**SHOP, BUT DON'T ENTER: THE STRANGE WORLD OF DARK STORES**

'Dark stores' look like regular supermarkets, but if you tried to go into one of them, you would be surprised. **7.1.** \_\_\_\_ Instead, supermarket employees, who are called 'pickers', do the shopping. Their task is to collect items that people have ordered online.

Although dark supermarkets are similar to normal shops inside, there are some differences. **7.2.** \_\_\_\_ On both sides of them there are shelves which contain products that are marked with identity numbers instead of product names. Pickers walk around the shop with plastic boxes and fill them with the items that a customer has ordered.

Ordering groceries online from dark stores has become very popular, but customers expect the service to be perfect so dark stores are investing a lot of money in technology to help staff process orders smoothly and quickly. **7.3.** \_\_\_\_ There are also machines that help put the shopping into the delivery vans.

Although shopping online is very convenient, some customers don't like staying at home and waiting for a delivery. **7.4.** \_\_\_\_ If you choose this option, you can stop on your way home from work at one of the many pick-up locations. Often they have special lockers from which you can collect your shopping at any time you want.

Na podstawie: <https://www.bbc.com>

- A.** For example, pickers are equipped with handheld computers which tell them where to find products.
- B.** One of these is that although there are aisles, they are wider than in your local supermarket.
- C.** It is for this reason that they often prefer to pick up their shopping themselves.
- D.** This design makes finding items in the shop very quick and easy.
- E.** That is because shoppers are not allowed inside.

**PRZENIEŚ ROZWIĄZANIA NA KARTĘ ODPOWIEDZI!**



### Zadanie 8. (0–3)

Uzupełnij poniższe minialogi (8.1.–8.3.). Wybierz spośród podanych opcji brakującą wypowiedź, tak aby otrzymać spójny i logiczny tekst. Zakreśl jedną z liter: A, B albo C.

#### 8.1.

X: I think you should apologize to her.

Y: \_\_\_\_\_

X: That's good. Your behaviour yesterday was terrible.

- A. I was rude to her too.
- B. I've already done that.
- C. I didn't do anything wrong.

#### 8.2.

X: Tonight, I'm going to the cinema with Mark.

Y: \_\_\_\_\_

X: Thanks. I can't wait!

- A. What's on at the cinema?
- B. I think it's closed tonight.
- C. Great! Have a good time.

#### 8.3.

X: \_\_\_\_\_

Y: Certainly. What can I do for you?

X: I'm looking for a cheap smartwatch.

- A. Can I help you?
- B. Did you need any help?
- C. Could you help me, please?

**PRZENIEŚ ROZWIĄZANIA NA KARTĘ ODPOWIEDZI!**

### Zadanie 9. (0–4)

W zadaniach 9.1.–9.4. spośród podanych wyrazów (A–C) wybierz ten, który poprawnie uzupełnia luki w obu zdaniach. Zakreśl jedną z liter: A, B albo C.

#### 9.1.

- There is nothing Ann likes \_\_\_\_\_ than playing video games.
- I'm glad that you feel much \_\_\_\_\_ today.

- A. well
- B. more
- C. better

#### 9.2.

- Sally had to \_\_\_\_\_ after her baby brother when their parents went shopping.
- If you don't know a word you should \_\_\_\_\_ it up in a dictionary.

- A. check
- B. look
- C. take

#### 9.3.

- Dave can't play a match. He has \_\_\_\_\_ his leg.
- She has \_\_\_\_\_ up with her boyfriend. They were dating for a year.

- A. broken
- B. turned
- C. hurt

#### 9.4.

- I don't have enough \_\_\_\_\_ time to play basketball.
- Students are \_\_\_\_\_ to decide which activity to choose.

- A. spare
- B. extra
- C. free

**PRZENIEŚ ROZWIĄZANIA NA KARTĘ ODPOWIEDZI!**





**Zadanie 10. (0–3)**

Przeczytaj tekst. Uzupełnij każdą lukę (10.1.–10.3.) jednym wyrazem, tak aby powstał spójny i logiczny tekst. Wymagana jest pełna poprawność gramatyczna i ortograficzna wpisywanych wyrazów.

## TAKE ACTION

Make a difference to the environment by starting to live in a green way and supporting various environmental campaigns. On our website we give a lot of examples of what you

**10.1.** \_\_\_\_\_ do at home, in your workplace and your community.

From taking care of green areas to fighting global warming, many organizations are taking action in order **10.2.** \_\_\_\_\_ stop environmental damage and make our planet green again. Why don't you take **10.3.** \_\_\_\_\_ in these activities and tell other people about them?

Click [HERE](#) to read more about how to get involved in saving the environment.

Na podstawie: www.chanel4.com

**Zadanie 11. (0–3)**

Przetłumacz na język angielski fragmenty podane w nawiasach, tak aby otrzymać zdania logiczne i gramatycznie poprawne. Wymagana jest pełna poprawność ortograficzna wpisywanych fragmentów zdań.

**Uwaga:** w każdą lukę możesz wpisać maksymalnie cztery wyrazy.

**11.1.** (*Co zrobiłabyś*) \_\_\_\_\_  
if he invited you to the cinema?

**11.2.** I hope our friends (*spróbują pomóc*) \_\_\_\_\_  
us solve the problem.

**11.3.** Using this new app isn't (*tak łatwe jak*) \_\_\_\_\_  
\_\_\_\_\_ I expected.

## Zadanie 12. (0–12)

Właśnie spędzasz wakacje pracując jako wolontariusz/wolontariuszka w ogrodzie zoologicznym. Na forum internetowym ogrodu zoologicznego, w którym pracujesz:

- napisz, dlaczego zdecydowałeś(-aś) się zostać wolontariuszem/wolontariuszką w zoo
- poinformuj, co należy do Twoich obowiązków w zoo w ramach wolontariatu
- zrelacjonuj nietypowe wydarzenie, które miało miejsce podczas wykonywania przez Ciebie jednego z zadań jako wolontariusz/wolontariuszka
- zachęć inne osoby do dołączenia do zespołu wolontariuszy w zoo i poinformuj, jakie warunki trzeba spełnić, żeby zostać wolontariuszem/wolontariuszką w tym zoo.

Napisz swoją wypowiedź w języku angielskim.

**Rozwiń** swoją wypowiedź w każdym z czterech podpunktów, tak aby osoba nieznająca polecenia w języku polskim uzyskała wszystkie wskazane w nim informacje. Pamiętaj, że długość wypowiedzi powinna wynosić **od 80 do 130 wyrazów** (nie licząc wyrazów podanych na początku wypowiedzi). Oceniane są: umiejętność **pełnego** przekazania informacji (5 punktów), spójność i logika wypowiedzi (2 punkty), zakres środków językowych (3 punkty) oraz poprawność środków językowych (2 punkty).

### CZYSTOPIS

Hi, everyone! I'm spending my summer holidays volunteering at the zoo.

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<b>Treść</b>	<b>Spójność i logika</b>	<b>Zakres środków językowych</b>	<b>Poprawność środków językowych</b>	<b>RAZEM</b>
0-1-2-3-4-5	0-1-2	0-1-2-3	0-1-2	

## BRUDNOPIS (*nie podlega ocenie*)

Więcej arkuszy znajdziesz na stronie: [arkusze.pl](http://arkusze.pl)



Więcej arkuszy znajdziesz na stronie: [arkusze.pl](http://arkusze.pl)

Więcej arkuszy znajdziesz na stronie: [arkusze.pl](http://arkusze.pl)

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# JĘZYK ANGIELSKI

## Poziom podstawowy

*Formuła 2023*



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